



GHES EOY Title I Document Training, Revision, Input Meeting

(This presentation is also on our school webpage)

School: Glenn Hills Elementary

Date: 3/12/2020 @ 11:00 AM

Location: Virtual Teams Meeting, Class Dojo, School Website



RCSS Mission and Vision Statements

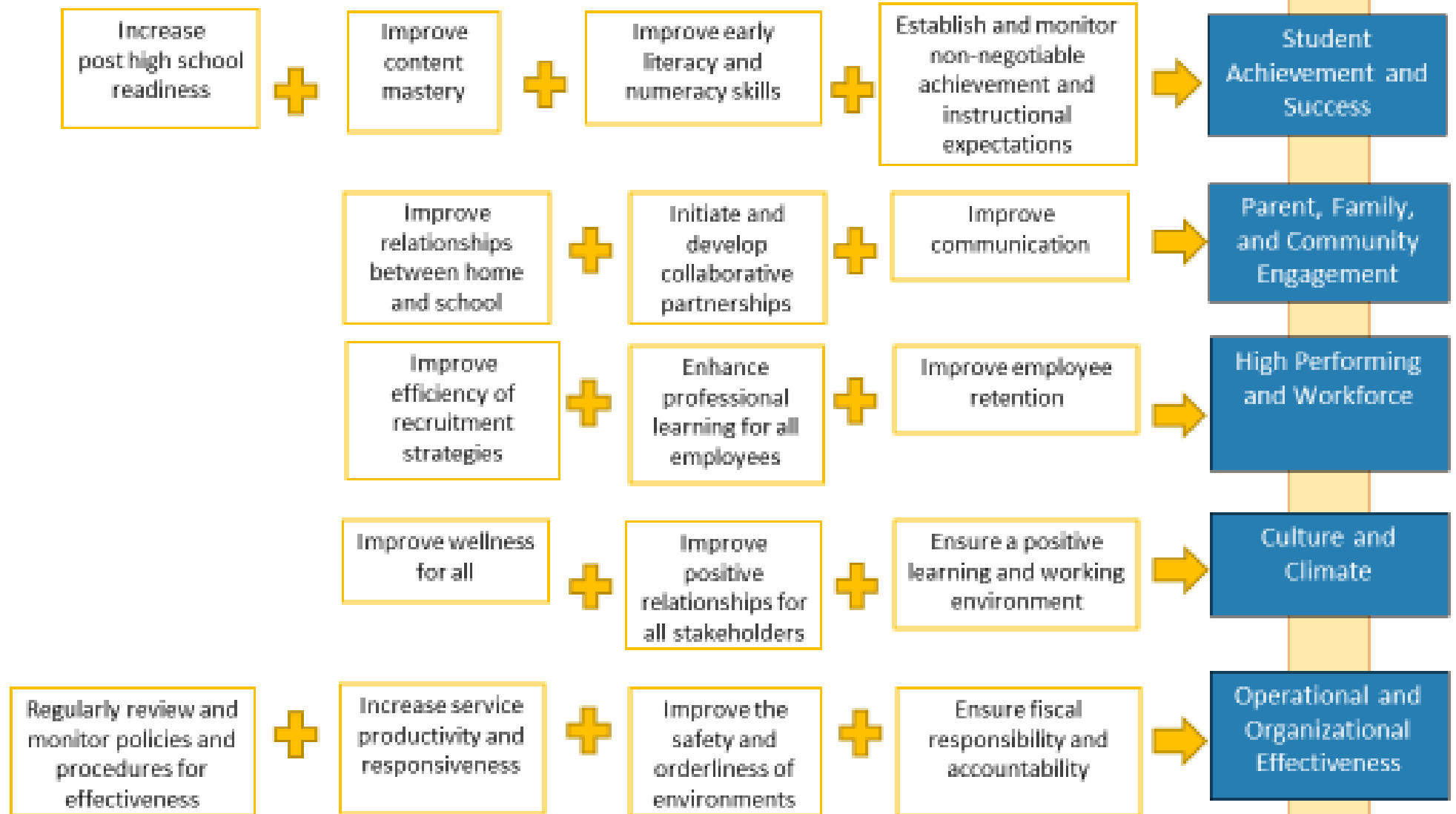
Mission Statement

Building a globally competitive school system that educates the whole child through teaching, learning collaboration and innovation.

Vision Statement

The Richmond County School system will provide an equitable education for all students to prepare them for life beyond the classroom.

Strategy Map



What is Title I? by Felecia Lovett

- ▶ Title I, Part A (Title I) of the Every Student Succeeds Act (ESSA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- ▶ Schools operate two types of Title I programs-
- ▶ Targeted Assistance- Serves a select group of students based on the most “at-risk” factors
- ▶ School Wide- Everyone regardless of need benefits and receives Title I support.

Parent and Family Engagement Policies (District & School)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

School Parent and Family Engagement Policy

Title I Schools:

The school parents and family engagement policy must describe how the school will:

- ▶ Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to **inform parents** that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- ▶ Offer a flexible number of engagement **meetings** at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- ▶ Provide parents and families with:
 - ▶ Information about Title I-funded programs;
 - ▶ An explanation of the curriculum and achievement levels the school uses; and
 - ▶ If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.
- ▶ Link to DLE School-Parent & Family Engagement Policy: <https://www.rcboe.org/ghes>
- ▶ The policy can also be found in the next 6 slides

Parent & Family Engagement Policy

Glenn Hills Elementary School

Parental Involvement Policy and Plan for Shared Student Success

2020–2021 School Year

*Glenn Hills Elementary School
Shawnda Spruill, Principal
2838 Glenn Hills Drive
Augusta, GA
(706) 796-4942*

Plan Revised July 24, 2020

What is Title I?

Glenn Hills Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards in reinforcing and enhancing efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Glenn Hills Elementary will provide opportunities to improve parent engagement to support student learning. Glenn Hills Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Glenn Hills Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Glenn Hills Elementary School invited all parents to attend our annual School Forum last spring to review and revise this parental involvement policy, as well as the schoolwide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Glenn Hills Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will mail the plan to all parents in July before the scheduled Open House event. The plan will also be posted on the school Website. Parents can also retrieve a copy of the plan in the Parent Resource Center.



Parent & Family Engagement Policy

Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 8:30 am – 2:30 pm

Parental Involvement

Glenn Hills Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Glenn Hills Elementary is committed to helping our parents attend the parental activities listed in this plan. If you are interested in becoming a volunteer, participate and/or observe in the classroom, please contact: Emily Hale at (706) 796-4942 or priceem@boe.richmond.k12.ga.us

Glenn Hills Elementary is Branching Out!

Glenn Hills Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school Website, and included in the monthly school newsletter for all parents.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with Head Start and Early Reading programs by conducting joint staff meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.
- ✓ Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parental involvement policy.
- ✓ Offer literacy and computer classes for parents to help further enhance their various educational levels.
- ✓ Collect feedback from parents at all events, place input card around the building and post suggestion form on the school website in order to respond to parents' requests for additional support for parental involvement activities.



Parent & Family Engagement Policy

2020-2021 District Goals Academic Achievement Goals

District Goals

By the end of the 2020-2021 school year, the percentage of students performing on grade level in all subject areas will increase by 5 percentage points as measured by district mandated assessments.

2020-2021 School Goals

Goal #1

By the end of the 2020-2021 school year, the percentage of students performing on grade level in Reading and Social Studies will increase by 5 percentage points as measured by district mandated assessments.

Goal #2

By the end of the 2020-2021 school year, the percentage of students performing on grade level in Math and Science will increase by 5 percentage points as measured by district mandated assessments.

Goal #3

By the end of the 2020-2021 school year, will improve student and parental support by 2 ratings as measured by a school developed survey.

School-Parent Compacts

As part of this plan, Glenn Hills Elementary and our families will *jointly* develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on

feedback from parents, students and teachers during the Community Cares event and the School Forum.

The school-parent compacts are kept with each child's teacher if parents need a copy.



Let's Get Together!

Glenn Hills Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents will be held once a month the evening at 5:00 pm.

Open House – August 2020

Meet your child's teacher and our friendly and helpful school staff for the year.

Annual Title I Meeting – September 2020

We invite you to an evening of learning and sharing about our Title I program, including our parental involvement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Information will be sent home via flyers and posted on the school webpage

Chick-Fil-A Spirit Night- October 2020

Parent-Teacher and Student Conferences – September 21- October 8

Scheduled updates on your child's progress.

Math & Science Night – October 2020

Thanksgiving Parent Luncheon – November 2020

Christmas Musical – December 2020

Parents will enjoy hearing the musical sounds of the season

Fields Day- TBA 2021

End of Year Meeting- TBA 2021

GHES will hold schoolwide forum for parents to participate in roundtable discussions with the principal and staff regarding the schoolwide plan, parental involvement policy, school-parent compacts and the parental involvement budget for the upcoming school year.

Please note events are subject to change based on the status of the pandemic



Parent & Family Engagement Policy

Parental Involvement Standards

Glenn Hills Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

Glenn Hills Elementary invites all parents to join the School Community Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at (706) 796-4942 or complete the interest form and leave it in the Main Office.



School Community Team

- Yes, I am interested and wish to join the School Community Team
- Please contact me so I can learn more joining the School Community Team
- Please send me notifications about future meetings and updates

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

District Parent and Family Engagement Policy

- ▶ **School Districts:** The district parent and family engagement policy must describe how the district will:
 - ▶ Involve parents in the joint development of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing effective family engagement activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in schools activities, which may include establishing an advisory board to develop, revise and review the engagement policy.

District Parent and Family Engagement Policy



RICHMOND COUNTY SCHOOL SYSTEM PARENT AND FAMILY ENGAGEMENT POLICY

Revised June 20, 2019

2019-2020

What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the ESSA.

Mission:
Building a world-class school system through education, collaboration, and innovation.

Vision:
RCSS will create a world-class, globally competitive school system where all students will graduate and are college/career ready.

**Learning Today...
Leading Tomorrow**



Richmond County
School System

864 Broad Street
Augusta, GA 30901
(706) 826-1000

Dr. Angela Pringle,
Superintendent



Parents listening to principal's greeting at a Title I end-of-year input/revision meeting

Jointly Developed

Throughout second semester of the 2018-2019 school year, parents were given the opportunity to provide input to improve the RCSS Parent and Family Engagement Policy for the 2019-2020 school year. Parents were invited to give feedback on the district policy at school parent meetings across the district and to complete a survey located on the district website from which their feedback was collected. District policy and feedback.



SCHOOL-PARENT COMPACT

- ▶ Jointly develop with parents of low-income students a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.
 - ▶ The compact must:
 - ▶ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - ▶ Address the importance of [communication between families and staff](#) through, at a minimum:
 - ▶ [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - ▶ frequent reports to parents on their children's progress; and
 - ▶ opportunities to [volunteer](#) in or observe their child's class
 - ▶ [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.
 - ▶ Link to GHES School-Parent Compact: <https://www.rcboe.org/ghes> The compact is also listed in the next 2 slides

SCHOOL-PARENT COMPACT

What is the School-Parent Compact?

A School-Parent Compact is an agreement that parents, the school, and students develop together. It outlines the roles everyone involved will play and how each party will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school parent compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. To make the compact valid, parents and school officials must work together to improve communication between the home and school.

Building Partnerships

If you are interested in becoming a volunteer, participate and/or observe in the classroom, please contact: Emily Hale at (706) 796-4942 or priceem@boe.richmond.k12.ga.us.

Revised 04/26/2018

Activities to Build Partnerships

You are encouraged to participate in parent workshops offered throughout the school year intended to help your child succeed in Reading, Math, and perform a successful Science Project. Dates and Times will be advertised. These are a few of the activities for which you can volunteer: Classroom support – Book Fairs - Fall Festival – Sock Hops - Field Trips – Tutoring – Mentoring

School and Home Communication

- School Website - <http://www.rcboe.org/ghes>
- Nine Weeks progress reports
- Parent-Teacher Conferences
- Infinite Campus Parent Portal
- Newsletters and Flyers (on our website)
- Classroom web pages (Dojo)
- Title 1 Parent Meetings and Workshops

Parental Involvement

- Open Door Policy
- Volunteer Opportunities
- Parent-Teacher Conferences
- Parent Surveys
- Community Partners



If you have questions regarding your child's progress, or how to help your child succeed, feel free to contact the school.

Glenn Hills Elementary School



2020-2021

School-Parent Compact

Glenn Hills Elementary is a Title I School. Title I is a federally funded program for schools. The funds are used to improve the education of children in high poverty schools. The focus of the Title I program is to help all students meet high academic performance standards.

Revised 7/24/20

Glenn Hills Elementary School
Shawnda Spruill, Principal
Tarolette Adkinson, Asst. Principal
2838 Glenn Hills Dr.
Augusta, Georgia 30906
706-796-4942 (office)
706-769-4701 (fax)

School-Parent Policy

District Goal 2019-2020

Guarantee high academic achievement for all:

By the end of the 2019-2020 school years, the percentage of students performing on grade level in all subject areas will increase by 5 percentage points as measured by district mandated assessments.

School Goals

Goal #1

By the end of the 2020-2021 school year, the percentage of students performing on grade level in Reading and Social Studies will increase by 5 percentage points as measured by district mandated assessments.

Goal #2

By the end of the 2020-2021 school year, the percentage of students performing on grade level in Math and Science will increase by 5 percentage points as measured by district mandated assessments.

Goal #3

By the end of the 2020-2021 school year, will improve student and parental support by 2 ratings as measured by a school developed survey.

Focus Areas

Math:

K-2: Develop an understanding of and fluency in addition and subtraction.

3-5: Develop an understanding of and fluency in multiplication and division.



Our Mission Statement

The mission of Glenn Hill Elementary is to create a world-class school where students can flourish academically while developing character traits that will prepare them to become lifelong learners.

Our Vision Statement

Glenn Hills Elementary School will educate all students at his or her maximum potential to ensure that they are self-sufficient, responsible, cooperative and caring members of society.

School, Parents, and Students = Student Academic Success

School Commitment: The faculty and administration will...

- Teach skills and strategies for math success and provide materials for parents to help students practice math skills at home.
- Teach necessary skills and strategies for reading success.
- Keep parents abreast of student progress.

Parent/Guardian Commitment: As a parent or guardian, I will...

- Ensure my child practices math facts and skills each night.
- Read with my child and ask comprehension questions each night for 20 minutes or more.
- Contact my child's teacher about his/her school activities and progress.



Student Commitment: As a student, I will...

- Practice math facts daily
- Read daily for at least 20 minutes, answering questions about reading for better comprehension.
- Inform my parents of my progress and of various activities by giving all reports, flyers, and letters/notes sent home by my teacher/school.

Budget and Funding, Building Staff Capacity, and School Improvement Plan by Shawnda Spruill

Title I Parent and Family Engagement Set:

Each district is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

- ▶ *(ask for suggestions for next school year)*

How does the school spend funds?

Title I Part A

- ▶ Title I funds are authorized and can be used to provide **additional staff, professional development; instructional materials; improve curriculum; enhance parental involvement; extend learning time** for students who need extra help; and provide other activities that are tied to raising student achievement on the State's academic achievement standards.

Budget and Funding, Building Staff Capacity



Ideas for Building School Staff Capacity

The following are suggestions for building school staff capacity to partner with parents and family members in their child's academic achievement. Please use the Georgia Department of Education (GaDOE) Family-School Partnership Program's *Checklist for Building School Staff Capacity* available on the School Staff Capacity webpage at

<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/School-Staff-Capacity.aspx>, or your school district-developed checklist, to document your Title I school staff's participation. Note that this is not an exhaustive list of ideas.

If you would like to recommend a resource that has been effective with your school staff in building their capacity in working with parents and family members, please send us with your ideas. Our contact information is at the GaDOE Family-School Partnership Program at <http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Contact-Us.aspx>. This document will be updated at least annually.

Video/Article Discussion

For faculty meetings, professional development sessions, or online platforms, prepare reflection questions based on the topic of the video/article relevant to family engagement. Provide the reflection questions to participants and watch a video/read an article together (or email the link to the video/article and the reflection questions). Ask participants to reflect on the questions individually. After giving them time to reflect on the video/article and the topic, depending on the number of participants in the meeting, ask them to pair with someone near them or in smaller groups. To debrief, discuss their responses as a whole group or ask for volunteers to share the key points in their discussion. Below are links to videos/articles you may want to use for building school staff capacity.

[Linking Family Engagement to Learning: Karen Mapp's '8 for 8'](#)



School Improvement Plan

School:	Glenn Hills Elementary				
Principal:	Shawnda Spruill				
Date Last Revised:	August 31, 2020	Goal Area:	Student Achievement and Success-Math	Performance Objective:	Improve early literacy and numeracy skills

Initiative 1 (SMART Goal):	By the end of the 2020-2021 school year, the percentage of students performing on grade level in Math will increase by 3 percentage points as measured by district mandated Iready assessments.				
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Evidence-Based Action Steps	Link to ESSA Evidence (insert URL)	ESSA Evidence Level (Strong, Moderate, Promising, Written Rationale)	Action Step Leader	Evidence of Effectiveness	Timeline for Implementation	Materials/Resources Needed (Include Professional Learning Needed)	Funding Source
GHES will use the coaching cycle to monitor instruction, analyze instructional strategies to develop tiered support for teachers based on components of each lesson. Instructional specialist will develop and organize weekly collaborative planning session by grade level created by The Georgia Department of Education to implement and evaluate the quality of lesson plans, performance tasks, questioning, and common assessments.	https://www.rcboe.org/cms/lib/GA01903614/Centricity/Domain/78/Tuning%20Protocol%20SRI.pdf https://www.casamples.com/downloads/iready-essa-brochure-2017.pdf https://static1.squarespace.com/static/5321dc4ae4b0c72ad0ceedfe/t/59c51a7b46c3c4799e150289/1506089595798/What+Good+Coaches+Do.p	Promising	Adkinson	Collaborative Planning agendas, minutes, and sign-in sheets	September 2020-May 2021	Curriculum maps, Instructional Guidance documents, Pacing guides	Federal- School Improvement funds

Teacher Qualifications, Parent's Right to Know, and Complaint Procedures by Shawnda Spruill

- ▶ **Rights to request teacher qualification**
- ▶ **Notify if child has been taught by a non-highly qualified teacher for more than four weeks**
- ▶ **Letters are sent home to parents at beginning of school year.**

Parent have a right to:

- ▶ Request opportunities for regular meetings
- ▶ Formulate and share suggestions
- ▶ Be active participants in the educational decision making process (via Title One school-wide committee, school council meetings, PTA, etc.)

Compliant Procedures



Glenn Hills Elementary School

Complaint Procedures Prohibiting Fraud, Waste, Mismanagement, Corruption or Misuse of Funds

Purpose

In compliance with White House Executive Order 12731, the Richmond County School System provides all employees, clients, vendors, and individuals with confidential channels to report suspicious activities. The Richmond County School System shall not tolerate fraud, waste, abuse or corruption of any kind and has an established system for the reporting and investigating of suspicious activities.

A. Grounds for a Complaint

Any employee, individual, organization or agency (“complainant”) may file a complaint with the Richmond County Board of Education if that individual, organization or agency believes and alleges that a violation of a Federal or State statute or regulation has occurred that applies to a program operated by the School System and supported by Federal or State funds including: **Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title VI, Part B; the McKinney-Vento Act; School Improvement 1003(a) and 1003(g) (SIG); and IDEA.** The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered to be systemic or ongoing.

Definitions

“**Fraud**” means the intentional deception perpetrated by an individual or individuals, or an organization or organizations, either internal or external to Richmond County Schools that could result in a tangible or intangible benefit to themselves, others, or the locality or could cause detriment to others or the locality. Fraud includes a false representation of a matter of fact, whether

Title I School-wide Programs by Tarolette Adkinson

- ▶ **School Programs in place to help students at GHES (21st Century Programs/Supports Afterschool, RTI, PBIS, Breakfasts/Lunches for Virtual Students, Technology Days, etc.**
- ▶ **School-wide and district goals**
- ▶ **State's Grade Report**

Requirements For a Title I School Wide Program

- **A Title I school is eligible to become a Title I School wide Program when the poverty level, (determined by free and reduced meal counts, Aid for Dependent Children [AFDC], census, or Medicaid) is at or above 40%.**
- **Serves all students in the school, but requires special focus for lowest achieving**
- **Combines federal funds into total school budget**
- **Is supplementary. The amount of Federal funds used in a school wide program must be supplemental to the amount of State and local funds the school would otherwise receive**

Richmond County School System Goals:

- ▶ During the 2020-2021 school year, RCSS will increase the number of highly effective teachers and leaders hired and retained in RCSS by 3% to impact academic achievement across all content areas.
- ▶ During the 2020-2021 school year, identify, integrate and expand technology access for 60% of the student population in all RCSS schools and provide professional learning options that engage staff in improving their digital learning knowledge to improve student achievement based on district strategic goals.



Curriculum and Assessment

Emily Hale

- ▶ **iReady Math Diagnostic-** Used to assess Math growth (3 times a year).
- ▶ **HMH Reading Inventory-** Used as a measure for identifying students' Lexile Level (3-5 grades).
- ▶ **DIBELS-** Assesses early literacy skills (K-3).
- ▶ **Lexile Levels-** Measures reading proficiency and matches readers with books, articles, and other leveled reading resources.
- ▶ **Georgia Milestones-** State standardized tests that assess academic mastery of ELA (3-5), Math (3-5), and Science (5th grade only).

Opportunities for Engagement at GHES? Ashley Mosley

Let's Get Together!

Glenn Hills Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents and family members will be held in the evening at 5:00 pm (In person or virtual).



Annual Title I Meeting – October 7, 2020 @ 5:00 pm

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Invitations will be emailed and posted in the school newsletter, social media, and local media.

Open House – August 31-September 4, 2020 @ 8:00-9:00 am

Meet your child's teacher as well as our friendly and helpful school staff for the year.

New Parent Breakfast – October 2, 2020

Learn helpful information to prepare, for the school year.

Parent Math Night – October 29, 2020

Learn how to make math fun at home.

Gator Guidance – November 12, 2020

Parents will enjoy hearing the latest school updates on virtual and face to face learning.

Parent-Teacher and Student Conferences – Sept. 21-Oct. 8, 2020

Scheduled updates on your child's progress.

Taste of Curriculum Night – November 12, 2020

Sample a little bite from the different areas of your child's academics.

Gator Gadgets Technology Talk – November 19, 2020

Catch up with the latest technology resources and Canvas to help support your child's learning.

Lunch n Learn – December 11, 2020

Gain knowledge about topics relevant to your child's education.

Literacy Day- March 25, 2021

School principal challenges students to read a targeted number of books. As a reward, teachers, students and parents at GHES dress up as a storybook character for a fun, school-wide Literature Day! Books can read virtually to online students.

Community Cares Fair – April 15, 2021

Connect with the school and community to build a better school and review school plans.

Parent Appreciation – April 27, 2021

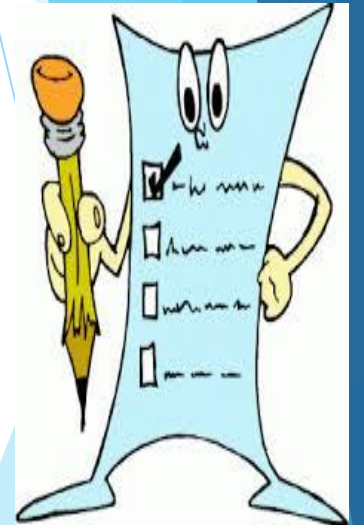
A celebration of family engagement and the recognition of its impact on school and student success.

School Forum – May 10, 2021

A forum for parents and family members to participate in roundtable discussions with the principal and regarding the schoolwide plan, parent and family engagement policy, school-parent compacts, and the engagement budget.

SCHOOL SURVEYS by Donielle Hooks

- ▶ **Surveys are meant to gather information and feedback from stakeholders. The feedback is used to improve services provided for students and parents.**
- ▶ **Parents have a voice in what is done in the school. When parents respond on surveys, the school knows what direction can be taken to achieve the maximum compatibility between home and community.**
- ▶ **Please submit your feedback on given surveys. This will help the school provide needed services for students and parents.**



Work Session

- ▶ **To do:**
Review RCSS District Parent Family Engagement Policy, GHE Parent and Family Engagement Policy, and GHE School-Parent Compact.
Complete the Parent Surveys to provide us feedback.
- ▶ **Provide feedback for each document by writing your suggestions on the input forms.**
- ▶ **Complete school and district Parent Surveys.**
- ▶ **Remember, you have a voice at our school. USE IT!!**

Please read through this PowerPoint.

Then complete the surveys!

Thank you so much. We really appreciate your feedback.

2020-21 Parent and Family Engagement Policy
EOY Input and Feedback Form
(required)

<https://forms.office.com/Pages/ResponsePage.aspx?id=QC2yMGJzF0-DqSUwkntvZUIeJ9AZrEFAIS1h4iR5hNIUM1BP-U1ZGSzVWVDM2N1pCVVE0VEQySk9IMC4u>



2020-21 School-Parent Compact
EOY Compact Parent Feedback Form
(required)

<https://forms.office.com/Pages/ResponsePage.aspx?id=QC2yMGJzF0-DqSUwkntvZUIeJ9AZrEFAIS1h4iR5hNIUMTdKUKINMTJSMkU2NIQ4WDJST0VJNEVXNy4u>



Please complete the surveys!

Thank you so much. We really appreciate your feedback.

EOY Input Meeting
Evaluation Survey 2020-21
(required)

<https://forms.office.com/Pages/ResponsePage.aspx?id=QC2yMGJzF0-DqSUwkntvZUIeJ9AZrEFAIS1h4iR5hNIUNUw0TkhJODRLREswMIYwMVA5UTQxTldZTS4u>



RCSS EOY Evaluation Survey of the
Title 1 Family Engagement
Program at Glenn Hills Elementary
(required)

<https://forms.office.com/Pages/ResponsePage.aspx?id=QC2yMGJzF0-DqSUwkntvZVbn4uF8Y65FhuwI95oV0CNUOUhNRVQzTINEQUIxWktHWFIFMkEwN0hRSi4u>

